The Bush School faculty members are a blend of highly regarded academicians and seasoned public service and international affairs professionals, many of whom have had distinguished careers prior to joining the School. All faculty members are well credentialed; from diverse backgrounds; and fully engaged in the School's extensive research agenda, instructional activities, and professional service. Their extensive knowledge and experiences help prepare Bush School students to be effective, principled leaders in public service. Of the thirty full-time faculty members, nine hold endowed chairs, one holds an endowed professorship, and one is an endowed practitioner in residence—reflective of their academic reputations and the confidence in their future contributions from generous donors. Bush School faculty represent several academic disciplines and bring their expertise in fields such as political science, public administration, history, economics, psychology, education, and sociology to the School's multidisciplinary research program. The School's commitment to collaborative learning is demonstrated in a strong commitment to classroom teaching, quality instruction, and innovative curricula. Faculty engage in simulations that give students real-world experience, and team research that is focused on teacher-student capstone projects. Many of the faculty have won teaching awards for outstanding educational achievement.

**NATIONAL RECOGNITION**

Bush School faculty members have been recognized for their work by their academic peers and by academic organizations and societies. In addition to teaching and research awards from academic institutions, the faculty have also been honored with awards such as the National Medal of Freedom, Secretary of State’s Career Achievement Award, Birdsdall Prize in European and Strategic History, and the Donovan Award. Several faculty members held major ambassadorial or diplomatic posts, or have had other experience in government or public service at both the state and national levels. Many are multi-lingual and familiar with cultures around the world, which not only enhances their teaching and research, but also serves to welcome an increasingly diverse student body.

**FUNDING RESEARCH**

Other indications of faculty quality include funding for their research from federal and state agencies such as the National Science Foundation, the U.S. Department of Transportation, the Environmental Protection Agency, and the Texas Commission on Environmental Quality. Bush School faculty have also gained support from the Fulbright and Guggenheim Foundations, and the William and Flora Hewlett Foundation. Several research agencies within The Texas A&M University System have also sponsored faculty research including the Texas Agricultural Experiment Station, the University’s Vice President for Research, the Southwest Region University Transportation Center, and the Texas Water Resources Institute.

**CONSULTING**

Because of the broad range of their expertise and experience, Bush School faculty are often called upon to consult with governments or public agencies. They have served as consultants to city officials, and state and federal government agencies, ranging from the Department of Defense and the Environmental Protection Agency to the Texas Education Agency, the Office of the Attorney General, and the Texas Secretary of State’s Office. Several have provided important research testimony to both Congress and the Texas Legislature.

**PUBLICATIONS**

Dissemination of research results to those who need the information is a key activity. Bush School faculty have authored or edited more than seventy-five books and scores of academic journal articles based on their studies, adding significantly to the knowledge base on vital public policy issues. These publications enhance not only their reputation, but that of the Bush School as a place where inquiry and debate on important issues are valued.

**ENGAGEMENT**

Another vital element of the Bush School is its increasing community outreach. Faculty members are engaged in aiding local nonprofit agencies and helping local officials address community problems such as education, poverty, and homelessness. Faculty encourage and mentor students in community efforts, primarily through the student Public Service Organization.