The hallmark of a great academic institution is its distinguished faculty. The Bush School competes for these fine scholars and teachers with the most well-established, prestigious, and long-standing schools of public and international affairs in the nation. The School is fortunate to have had excellent private support from its early stakeholders to enable it to attract and further develop the initial core of nationally recognized faculty; but as the School has expanded, a compelling need has emerged to provide faculty development support for a much larger cadre of scholars.

The public reputation of the Bush School is very dependent on how faculty and program leaders across the nation view the quality of faculty. Indeed, the most widely recognized rankings of public affairs schools and programs—those developed by U.S. News—are exclusively dependent on the subjective reputation of quality as seen by peers in other universities. Although the Bush School is well-regarded by faculty peers—reaching the top 15% in a few short years—we are committed to increasing our climb in national rankings. This can only be achieved by attracting, developing, and retaining an outstanding faculty.

While state resources normally provide salary support for faculty during the academic year, there is a critical need for complementary, private support to ensure that faculty are on the cutting edge of their academic fields, and to support teaching innovation and the discovery of new knowledge so vital for today’s classroom and the preparation of students entering public service. Faculty face the daunting task of staying abreast with the explosion of knowledge in the information age and with the task of contributing to that growth of relevant knowledge. As for any distinguished faculty, the Bush School also expects them to lead their academic organizations and professional societies, serve their state and nation, and shape their respective fields of inquiry. This can only be made possible through endowments to support faculty development in all of its dimensions, including time for study and research, travel for field research and professional conferences, attendance at workshops and seminars, and support for conducting research programs.

**FACULTY DEVELOPMENT GIFT OPPORTUNITIES**

**ENDOWED PROFESSORSHIPS**  In order to recruit, develop, and retain the most promising junior faculty and mid-career professionals, professorship support funds are required on an annual basis from named endowments established for this purpose. Donor names faculty professorships seek a minimum investment of $500,000 to $650,000 normally providing $20,000 to $25,000 in annual support.

**FACULTY FELLOWSHIPS**  The Bush School continues to expand its faculty primarily by recruiting scholars and teachers early in their academic career, thereby capitalizing on the latest knowledge and instructional innovations in rapidly changing, multi-disciplinary fields. These faculty require support for research, course development, and academic workshops and conferences. Having such support available for newer faculty is vitally important for attracting the most promising scholars to the School. Named endowed faculty fellowships begin at a minimum investment level of $150,000.

**ENDOWED CHAIRS**  Supplemental support for program development and research activities conducted by distinguished senior faculty is funded through named endowed chairs at the Bush School. A minimum investment of $1 million funds a chair for senior scholars.